**Fountas & Pinnell Benchmark Assessment**

**Instructional Level: E**
- Accuracy: below 90%
- Fluency: 1 (slow pace and missing intonation)
- Comprehension: limited

**Independent Level “Just Right”: D**
- Accuracy: 96%
- Fluency: 2 (some smooth phrases and some slowdowns)
- Comprehension: Excellent

*Expanding strategies to solve unknown words

**Reading Interview**

“[I read] Captain Underpants and A-Z Mysteries.”

“[Reading is] hard because I get stuck on lots of words.”

[When I get stuck] my dad helps me.

**Writing Workshop**

**Ideas:** Jake is a strong writer. He is very motivated and is always diligently working during writing time. His writing folder is full of stories about his life! Jake also enjoys sharing his stories with the class.

**Sketching and Writing More:** Jake creates pictures to accompany his stories. We will work with Jake to add more details to his pictures and his writing.

**Handwriting:** We will work with Jake to improve his letter formation, writing fluency and letter-word spacing.

**Social Learning**

**Interpersonal relationships:** Jake has many friends. His spunky and fun personality makes him an inviting playmate. He cares deeply about his friends and seems to get along with everyone!

**Listening:** Jake can be distracted by his peers, and often has conversations during lessons. Jake needs multiple reminders or a time out to "refocus" his attention on the lesson.

**Participation:** During parts of our day (writing, read aloud), Jake is very engaged and often raises his hand to share his ideas. I would like to see Jake raise his hand more during math and reading lessons, and share appropriate comments.

**Math**

**Problem Solving:** Jake is beginning to understand the problem solving process, but Jake’s work shows us that it’s difficult for him to visualize what’s happening in the problem. We will work with Jake to move into the semi-concrete phase of problem solving (using objects and pictures to help you solve the problem).

**Independent work:** During workplaces, Jake is very engaged in his work. He gravitates toward visual activities (pattern blocks, sorting manipulatives by attributes, creating 3-D shapes.)

**Words Their Way Spelling Inventory**

Spelling assessment: 4/16

Spelling Patterns:
- Long vowel patterns (bossy e, VV combinations)